



# BISHOP SCOTT BOYS' SCHOOL

## STUDENT CURRICULUM MANUAL

Subject : EVS

Class : 3

Academic Plan : 2025 -26

Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
April	Ch-1 Structure and functions of plants	Students would be able in <ul style="list-style-type: none"><li>•Identifying the main parts of a plant (roots, stem, leaves, flower/ fruit)</li><li>•Understanding the basic function of each part (roots anchor the plant and absorb water, stem supports the plant and transports nutrients, leaves make food through photosynthesis, flowers produce seeds)</li><li>•Recognising different types of plants based on their parts.</li><li>• Appreciating the importance of plants in our ecosystem by providing food and oxygen.</li></ul>	Plantation Activity  *Planting seeds in a container and observing their growth overtime.	6	
	ch-2 Animals Around Us	Students would be able to <ul style="list-style-type: none"><li>•Identify and name various animals.</li><li>•Classify animals based on their eating habits.</li><li>•Describe basic physical characteristics of animals (including teeth, mouth, trunk etc.)</li><li>•Engage in basic animal - related discussion (their roles in ecosystem).</li></ul>	Make a food chain that takes place in water.  (A food chain of sea life)	6	

	Ch -3 Birds	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify common birds in their surroundings.</li> <li>• Recognise key features like feathers, wings, beaks and claws.</li> <li>• Demonstrate caring for the young ones.</li> <li>• Demonstrate nesting habits/migration in birds.</li> </ul>	DIY ( Make a nest of bird using waste materials).	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
May	Ch-4 Birds - Feathers, Beaks and claws	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Classify birds on the basis of their feathers.</li> <li>• Categories birds on the basis of their diet.</li> <li>• Classify birds according to their beaks .</li> <li>• Classify birds according to their feet and claws.</li> </ul>	Collect different pictures of birds and make a chart (classifying their kinds of beaks , feet and claws and diet).	6	
June	Ch- 5 Food	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify common food items.</li> <li>• Understand the importance of food in our daily life.</li> <li>• classify food groups ( Based on their nutritional value)</li> <li>• Describe basic cooking processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Formation of food pyramid.</li> </ul>	6	

July	Ch -6 Our Body	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify basic body parts.</li> <li>• Understand the simple concept of an organ system as a group of organs working together.</li> <li>• Explain the basic functions of the organ system.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a model of any one organ system</li> <li>- Digestive system</li> <li>- Nervous system</li> <li>- Excretory system</li> <li>- Skeleton system</li> </ul>	6	PT -1 Ch 1- Structure and Functions of plants Ch 2 - Animals Around Us Ch 3- Birds
	Ch -7 Housing and Clothing	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify different types of houses.</li> <li>• Describe key features of a good house.</li> <li>• Explain the need for a house</li> <li>• Classify fibers used in clothes.</li> <li>• Relate clothing choices to weather.</li> </ul>	<p>Make a kuccha house from paper cups/ glasses and colour papers.</p> <p>Make a model to depict different types of clothes wore in different seasons using three different coloured A4 sheets.</p>	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
August	Ch -8 Festivals We Celebrate	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify various regional festivals.</li> <li>• Understand the meaning behind festivals.</li> <li>• Recognize the role of family and community.</li> <li>• Appreciate festivals</li> <li>• Explore cultural diversity</li> <li>• Develop respect for different cultures.</li> </ul>	<p>Collect pictures of the festivals celebrated in each of the twelve months in a year and make festival calender.</p>	6	

	Ch -9 Occupation	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify different occupations .</li> <li>• Understand the role of different occupations.</li> <li>• Appreciate the value of different occupations.</li> <li>• Discuss the concept of " work" .</li> <li>• Observe and describe occupation in their surroundings.</li> </ul>	List out any ten community helpers and find out in what way their occupation helps others.	6	
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Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
August	Ch -10 The story of Early Humans	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify the basic characteristics of early Humans.</li> <li>• Explain how they used simple tools made from stones.</li> <li>• Recognize the importance of fire in their lives.</li> <li>• Understand about the beginning of fire.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a collage on A3 sheet of papers about early Humans.</li> <li>• Paste pictures to show their looks, living , shelter, wearing, eating habits and tools.</li> </ul>	6	
	Ch -11 The story of Early Humans II	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Explain the concept of nomadic lifestyles.</li> <li>• Explain the invention of wheel.</li> </ul>	<ul style="list-style-type: none"> <li>• Pottery Making</li> </ul>	6	

	Ch -12 Light and Force	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify light sources .</li> <li>• Understand the concept of shadows .</li> <li>• Identify types of sources.</li> <li>• Describe the effect of force.</li> <li>• Classify materials based on light transmission.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a flow chart elaborating different effects of force with an image .</li> </ul>	6	
September	Ch -13 Planet Earth	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify earth as our home planet.</li> <li>• Understand the use of globe and Maps for finding directions.</li> <li>• Recognize different landforms like mountains ,rivers and oceans.</li> <li>• Appreciate the importance of taking care of our planet through simple environmental practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a simple model of Earth with land and water features using clay and other materials.</li> </ul>	6	<p>TERM -1</p> <p>Ch -4 Birds - Feathers, Beaks and Claws</p> <p>Ch -5 Food</p> <p>Ch -6 Our Body</p> <p>Ch -7 Housing and Clothing</p> <p>Ch -8 Festivals We Celebrate</p> <p>Ch-9 Occupation</p> <p>Ch -10 The Story of Early Humans -I</p> <p>Ch-11 The Story of Early Humans -II</p>
October	Ch -14 The Outer Space	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify key celestial bodies.</li> <li>• Understand the planets position in the solar system.</li> <li>• Recognize moon phases.</li> <li>• Observe the sky and identify constellation.</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a model using waste material or clay on any one of the following topics</li> <li>- our solar system</li> <li>- Different phases of Moon</li> <li>- Different constellation</li> </ul>	6	
November	Ch-15 Pollution	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify types of pollution</li> <li>• Recognize sources of pollution near them</li> <li>• Explain the effects of pollution.</li> <li>• Discuss ways to reduce pollution.</li> </ul>	<ul style="list-style-type: none"> <li>• Role play activity ( Acting out scenario about responsible waste management)</li> </ul>	6	<p>PT -2</p> <p>Ch -12 Light and Force</p> <p>Ch -13 Planet Earth</p>

	Ch -16 India - Land of Beauty	Students will be able <ul style="list-style-type: none"> <li>• To understand different landforms like mountains,hills, plains, plateaus, deserts and islands.</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> </ul>	6	
Month	Course Description	Learning Outcome	Activity	No. of Periods	Portion for PT & TERM Assessment
December	Ch -17 Our National Symbols	Students will be able to <ul style="list-style-type: none"> <li>• Recognize national symbols.</li> <li>• Understand symbolism.</li> <li>• Express national pride</li> <li>• Understand basic knowledge of National Anthem and pledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Creative expression : Prepare a project on any one of these national symbols of India</li> <li>* National Heritage Animal- Indian Elephant</li> <li>* National aquatic Animal- Ganga River Dolphin</li> <li>* National Reptile - King Cobra</li> </ul>	6	
January	REVISION				
February	REVISION  ANNUAL EXAMINATION				TERM -2 Ch -14 The Outer Space Ch -15 Pollution Ch -16 India - Land of Beauty Ch -17 Our National Symbols